

4th Grade Overview of Standards

Common Core Standards (CCS)	PIRLS (Progress in International Reading Literacy Study) Grade 4 only	Indiana Academic Standards (IAS)
<ul style="list-style-type: none"> • Reading Standards: Foundational Skills <ul style="list-style-type: none"> -Phonics and Word Recognition -Fluency • Informational Text: Literary Nonfiction and Historical, Scientific, and Technical Texts <ul style="list-style-type: none"> -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas -Range of Reading and Level of Text Complexity • Reading Standards for Literature: Stories, Novels, Dramas, and Poetry <ul style="list-style-type: none"> -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas -Range of Reading and Level of Text Complexity • Writing Standards <ul style="list-style-type: none"> -Text Types and Purposes -Production and Distribution of Writing -Research to Build and Present Knowledge -Range of Writing • Language Standards <ul style="list-style-type: none"> -Conventions of Standard English -Knowledge of Language -Vocabulary Acquisition and Use • Speaking and Listening <ul style="list-style-type: none"> -Comprehension and Collaboration -Presentation of Knowledge and Ideas 	<p>Subtopics for which scores are reported:</p> <ul style="list-style-type: none"> • Purposes for Reading <ul style="list-style-type: none"> -Literary Experience -Acquire and Use Information • Processes of Comprehension <ul style="list-style-type: none"> -Focus on and Retrieve Explicitly Stated Information -Make Straight Forward Inferences -Interpret and Integrate Ideas and Information -Examine and Evaluate Content, Language, and Textual Elements 	<ul style="list-style-type: none"> • Reading: Word Recognition, Fluency, and Vocabulary Development <ul style="list-style-type: none"> -Decoding and Word Recognition -Vocabulary and Concept Development • Reading: Comprehension and Analysis of Nonfiction and Informational Text <ul style="list-style-type: none"> -Structural Features of Informational and Technical Materials -Analysis of Grade-Level -Appropriate Nonfiction and Informational Text • Reading: Comprehension and Analysis of Literary Text <ul style="list-style-type: none"> -Structural Features of Literature -Analysis of Grade-Level -Appropriate Literary Text • Writing: Processes and Features <ul style="list-style-type: none"> -Organization and Focus -Research Process and Technology -Evaluation and Revision • Writing: Applications (Different Types of Writing and Their Characteristics) <ul style="list-style-type: none"> -Different Types of Writing and Their Characteristics -Research Application • Writing: English Language Conventions <ul style="list-style-type: none"> -Handwriting -Sentence Structure -Grammar -Punctuation -Capitalization -Spelling • Listening and Speaking: Skills, Strategies, and Applications <ul style="list-style-type: none"> -Comprehension -Organization and Delivery of Oral Communication -Analysis and Evaluation of Oral and Media Communications -Speaking Applications

Common Core State Standards – <https://learningconnection.doe.in.gov/Standards/PrintLibrary.aspx>

Common Core State Standards Appendix A (Grade Level Appropriate Text/Text Complexity) – http://www.corestandards.org/assets/Appendix_A.pdf

Common Core State Standards Appendix B (Grade Level Appropriate Text/Text Complexity) – http://www.corestandards.org/assets/Appendix_B.pdf

Common Core State Standards Appendix C (Writing) – http://www.corestandards.org/assets/Appendix_C.pdf

Indiana's Academic Standards - <https://learningconnection.doe.in.gov/Standards/PrintLibrary.aspx>

Indiana State Reading List (Grade Level Appropriate Text) – <https://learningconnection.doe.in.gov/Standards/PrintLibrary.aspx>

8th Grade Overview of Standards

Common Core Standards (CCS)	PISA (Program for International Student Assessment) Measurement for 15-year-old students	Indiana Academic Standards (IAS)
<ul style="list-style-type: none"> • Informational Text: Literary Nonfiction and Historical, Scientific, and Technical Texts <ul style="list-style-type: none"> -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas -Range of Reading and Level of Text Complexity • Reading Standards for Literature: Stories, Novels, Dramas, and Poetry <ul style="list-style-type: none"> -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas -Range of Reading and Level of Text Complexity • Writing Standards <ul style="list-style-type: none"> -Text Types and Purposes -Production and Distribution of Writing -Research to Build and Present Knowledge -Range of Writing • Language Standards <ul style="list-style-type: none"> -Conventions of Standard English -Knowledge of Language -Vocabulary Acquisition and Use • Speaking and Listening <ul style="list-style-type: none"> -Comprehension and Collaboration -Presentation of Knowledge and Ideas 	<p>Subtopics for which scores are reported:</p> <ul style="list-style-type: none"> • Retrieving Information • Forming a Broad Understanding • Developing an Interpretation • Reflecting on and Evaluating the Content of a Text • Reflecting On and Evaluating the Form of a Text 	<ul style="list-style-type: none"> • Reading: Word Recognition, Fluency, and Vocabulary Development <ul style="list-style-type: none"> -Vocabulary and Concept Development • Reading: Comprehension and Analysis of Nonfiction and Informational Text <ul style="list-style-type: none"> -Structural Features of Informational and Technical Materials -Analysis of Grade-Level –Appropriate Nonfiction and Informational Text -Expository (Informational) Critique • Reading: Comprehension and Analysis of Literary Text <ul style="list-style-type: none"> -Structural Features of Literature -Analysis of Grade-Level –Appropriate Literary Text -Literary Criticism • Writing: Processes and Features <ul style="list-style-type: none"> -Organization and Focus -Research Process and Technology -Evaluation and Revision • Writing: Applications (Different Types of Writing and Their Characteristics) <ul style="list-style-type: none"> -Different Types of Writing and Their Characteristics -Research Application • Writing: English Language Conventions <ul style="list-style-type: none"> -Sentence Structure -Grammar -Punctuation -Capitalization -Spelling • Listening and Speaking: Skills, Strategies, and Applications <ul style="list-style-type: none"> -Comprehension -Organization and Delivery of Oral Communication -Analysis and Evaluation of Oral and Media Communications -Speaking Applications

Four Major Shifts in Literacy



Common Core Standards (CCS)	Indiana Academic Standards (IAS)
Major Shift 1: Emphasizing Informational Text The Common Core Standards emphasize the use of informational texts throughout the school day including history/social studies, science, and technical subjects.	The Indiana Academic Standards include standards for comprehension and analysis of nonfiction and informational text only within the discipline of English language arts.
Major Shift 2: Literacy Standards for All Content Areas The Common Core Standards emphasize the use of literacy skills in the content areas, recognizing that content-area teachers are not English/Language Arts teachers by training. However, content areas provide natural and logical connections to literacy skill development while continuing to teach their Indiana content standards. The literacy standards are embedded with the English/language arts standards for grades K-5. Separate documents for content-area literacy standards contain expectations for grades 6-12.	The Indiana Academic Standards are content specific and do not address literacy skill development throughout grade-level curriculum.
Major Shift 3: Text Complexity Students must have opportunities to read challenging texts; text decisions become important to teachers when implementing the Common Core Standards. Common Core Standards include a literacy standard that addresses text complexity.	The Indiana Academic Standards provide a suggested reading list for grade-level spans for English/language arts only.
Major Shift 4: The Special Place of Argument Another connection is to provide a place for argument. Arguing, along with informing and explaining, are focal points in the ELA/Literacy Common Core Standards for all content areas.	The Indiana Academic Standards require literary analysis and persuasive compositions in English/language arts.